

### **Believing in one another's strength**

Meerkring schools deliver modern and socially involved education in a safe, supportive learning environment. Children are stimulated to discover more about themselves, their abilities, ambitions and dreams. Teachers give each child personal attention and are committed to involving parents in the educational process.

### **Based on collective responsibility**

Together, an inspiring atmosphere is created that fosters enthusiasm and pride in children. Children who show what they are capable of and know the meaning of dedication, mutual respect and collective responsibility. Meerkring schools build and rely on the inner force of pupils, teachers, parents and society.



**Meerkring**

Openbaar Primair Onderwijs Amersfoort



### **Development**

Meerkring schools deliver the knowledge required to prepare the children well for secondary education. Teachers show the children how to use their talents and possibilities, and stimulate their continued development. Much attention is given to the development of knowledge and social skills. Additionally, the development of creative, expressive, motor and musical skills is stimulated. These actions will always be based on the inherent possibilities of the child.

### **Encounters**

Encounters are actively promoted on Meerkring schools. Encounters with the many-faceted aspects of society, including cultures, traditions and religions; and between children, teachers, parents and the surrounding world. At Meerkring schools, differences are valued, personal philosophies are admitted, and all beliefs are respected. Children are enriched by these encounters and learn to think in terms of equality, empathy and tolerance.

### **Progress**

Meerkring schools teach the children that the world extends beyond home and school. The children are prepared for full democratic citizenship, and for the challenges posed by society. The objective is to make them feel at home in society and keen to participate fully. Meerkring schools emphasize the need for independent thought, and show children how to develop their own, well-founded opinion. Thus, the children will start building and give meaning to their own lives.



### **Upbringing**

In the opinion of Meerkring schools, raising children is primarily a parent's responsibility. However, at school children are faced with different situations and circumstances from their homes. Meerkring schools view themselves as an extension of the parental role, and consider it their obligation to contribute to the development of the children's social and emotional behaviour.

Meerkring schools know the meaning of norms and values such as tolerance and solidarity, and how these must be applied in class, at school and beyond.

### **Environment and safety**

Meerkring schools provide a safe, reassuring environment. A place to easily voice problems and where everybody is taken seriously. A place which give children the space they need. Where attention is given to health, sports and a balanced diet. An attractive environment with a clear structure and set of social rules, where everybody feels comfortable and can be themselves.

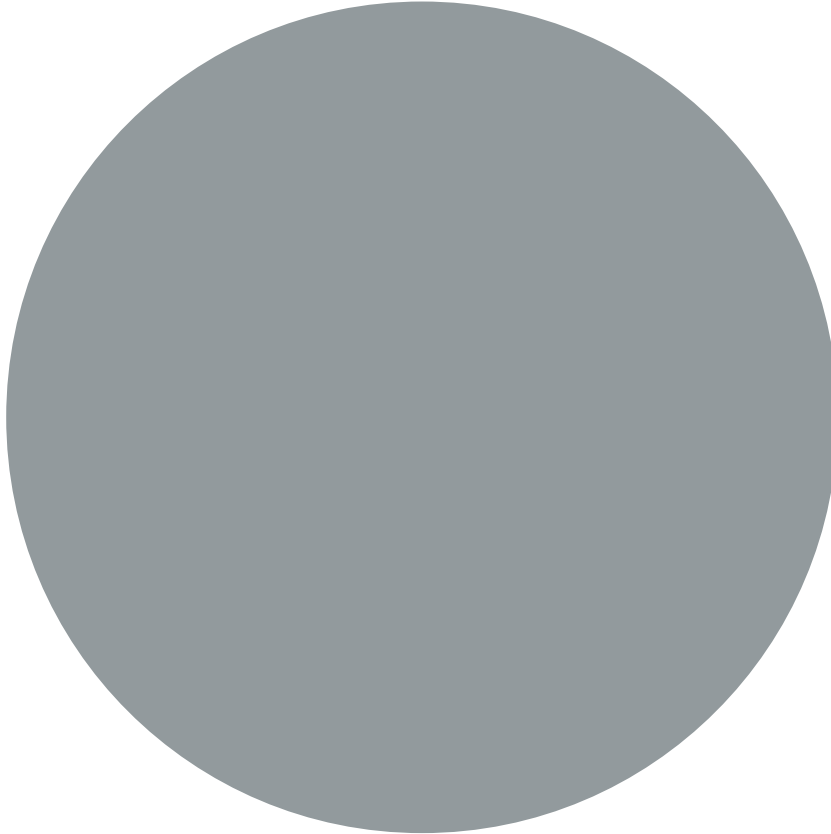
### **Attention and care**

Meerkring schools monitor the progress of each child and provide precise personal attention and coaching. Each child is different and may progress at a different speed or have a different temperament, and may either be exceptionally gifted or less gifted, or suffer from dyslexia or some (mild) form of autism. Meerkring schools provide appropriate education, closely matching every child's individual needs.

### Core values:

open – rich in contrasts – refreshing – collaborative – stimulating – self-sufficient – quality

The mission/vision statement incorporates the core values of Meerkring schools. These values are our guidelines to achieve established goals, and are used to benchmark progress time and again. Thus, we challenge our organisation, our schools, our staff, as well as parents and children, and continually aim to hold a mirror up to ourselves.



ods De Achtbaan (Zielhorst) - obs De Bieshaar (Hoogland) - obs De Border (Nieuwland) - obs De Dubbelster (Kattenbroek) - ods De Gondelier (Vathorst) - obs De Magneet (Soesterkwartier) - obs De Meander (Kattenbroek) - obs Joost van den Vondel (Bergkwartier) - obs 't Spectrum (Schuilenburg) - obs De Vlindervallei (Kruiskamp Koppel) - obs De Weesboom (Schothorst) - obs De Wiekslag (Liendert) - obs De Zevensprong (Schothorst) - obs De Bron (Vathorst) - Dr. M. van der Hoeveschool (sbo) - Dr. A. van Voorthuysenschool (so/svo)